

**TRAINING AND TESTING  
SPECIFICATIONS FOR LEARNING DOMAIN #28  
TRAFFIC ENFORCEMENT**

July 1, ~~2008~~ 2009

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X				X		X
X				X		X
X				X		X
X				X		X
X				X		X
X				X		X
X				X		X
X		X		X		X
X		X		X		

**I. LEARNING NEED**

Peace officers must know the principles of traffic law set forth in the California Vehicle Code to carry out their responsibilities in traffic enforcement.

**LEARNING OBJECTIVES**

A. Explain the relevance of traffic enforcement to:

1. Public safety and quality of life within a community
2. Legally establish probable cause for accomplishing general law enforcement objectives.

B. Explain the organization of information within the Vehicle Code

**II. LEARNING NEED**

Peace officers need to recognize their authority under the law and manage traffic effectively.

**LEARNING OBJECTIVES**

A. Discuss Vehicle Code laws governing arrest

B. Differentiate between mandatory and optional appearances before a magistrate

C. Recognize by common name and Vehicle Code section(s) violations involving failure to obey the lawful orders of a peace officer or designated employee

D. Demonstrate effective use of hand signals, flashlights and other warning devices to control traffic



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	832	III	II	I	SIBC	
X				X		
X				X		
X				X		
X				X		
X				X		
X				X		
X				X		
X		X				X
X				X		X
X				X		X

H. Recognize by common name and Vehicle Code section(s), public offense violations involving:

1. Reckless driving
2. Speed contests

I. Recognize by common name and Vehicle Code section(s) basic motor vehicle licensing requirements

J. Recognize by common name and Vehicle Code section(s) violations when driving with a suspended or revoked license

K. Recognize basic motor vehicle registration requirements

L. Recognize basic vehicle equipment requirements for motor vehicles driven upon highways

#### IV. LEARNING NEED

Peace officers must know the legal authorities to impound and store vehicles as authorized in the Vehicle Code.

A. Recognize a peace officer's legal authority to remove vehicles

#### V. LEARNING NEED

Peace officers must know the laws to detect and apprehend drivers whose behavior indicates that they may be driving under the influence of alcohol and/or drugs.

#### LEARNING OBJECTIVES

A. Recognize by common name and Vehicle Code section(s) violations involving the possession of alcoholic beverages in a motor vehicle

B. Explain the meaning of the phrase "under the influence"



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	832	III	II	I	SIBC	
						X
X				X		
X				X		
X				X		
X				X		
X				X		
X				X		
X				X		
X				X		
X				X		
X				X		
X				X		
X				X		
X				X		

F. The POST-Constructed PC 832 Arrest Written Test.

G. The POST-Constructed Comprehensive Test for the Requalification Course

~~H. An exercise test that requires the student to conduct a field sobriety test that shall minimally test the student's ability to: (7) Entire Section H~~

~~1. Articulate a proper location for the test and why that location is appropriate~~

~~2. Articulate the objective observations of signs or symptoms of intoxication or drug use~~

~~3. Explain and demonstrate a series of field sobriety tests that may include a minimum of three of the following tests:~~

~~a. Proper techniques of balance~~

~~b. Divided attention~~

~~c. Memory~~

~~d. Coordination~~

~~e. Horizontal Gaze Nystagmus test(s)~~

~~4. Document verbally or in writing the general observations and test observations that would support the reasonable belief that a person is under the influence of alcohol or drugs~~

## VII. REQUIRED LEARNING ACTIVITIES

A. The student will participate in a learning activity that will reinforce the student's understanding of definitions, laws and procedures related to Driving Under the Influence (DUI) arrests, including:

1. Legal definitions and terminology

2. Vehicle Code sections and related statutes

3. Detention and arrest procedures, the development of probable cause, reasonable suspicion, and field tests

4. Evidence recognition, collection and preservation procedures

5. Report writing requirements

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	832	III	II	I	SIBC	
X		X		X		
X		X		X		
X		X		X		
X				X		
X				X		
X				X		
X				X		X
X				X		X
X				X		X

- B. The student will participate in a learning activity that will reinforce the student's understanding of techniques to effectively direct and control traffic using hand signals, flashlights and warning devices, including:
1. The procedures related to the use of hand signals and flashlights to safely control the stopping, starting or turning of vehicular and pedestrian traffic
  2. Other traffic control devices, vehicles, or other available equipment to safely control traffic movement
- C. The student will participate in one or more learning activities from the POST-developed *Instructor's Guide to Learning Activities for Leadership, Ethics and Community Policing (December 2005)* or other comparable sources regarding traffic enforcement. At a minimum, each activity, or a combination of activities must address the following topics:
1. Application of SARA or other problem solving model to assess the underlying conditions and develop resolutions to community traffic safety issues
  2. Professional demeanor, fairness and effective communication during a traffic enforcement contact
  3. Initiative, discretion and decision-making when issuing citations and considering spirit versus letter of the law
- D. Given one or more video re-enactments depicting alcohol or drug impairment, or an equivalent number of simulations, scenarios, or role play exercises provided by the presenter, the student will participate in a learning activity that addresses:
1. The ability to recognize valid indicators of impairment that establish probable cause for arrest
  2. The ability to describe and document the observed behaviors of the person impaired by alcohol or drugs.
  3. The ability to present or critique testimony in court related to observation and documentation of impairment.

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<u>X</u>				<u>X</u>		
<u>X</u>				<u>X</u>		
<u>X</u>				<u>X</u>		
<u>X</u>				<u>X</u>		
<u>X</u>				<u>X</u>		
<u>X</u>				<u>X</u>		
<u>X</u>				<u>X</u>		
<u>X</u>				<u>X</u>		
<u>X</u>				<u>X</u>		
16		2		16		2

E. The student will participate in a learning activity that requires the student to conduct a field sobriety test that shall minimally test the student's ability to: (7) Entire Section E

1. Articulate a proper location for the test and why that location is appropriate

2. Articulate the objective observations of signs or symptoms of intoxication or drug use

3. Explain and demonstrate a series of field sobriety tests that may include a minimum of three of the following tests:

a. Proper techniques of balance

b. Divided attention

c. Memory

d. Coordination

e. Horizontal Gaze Nystagmus test(s)

4. Document verbally or in writing the general observations and test observations that would support the reasonable belief that a person is under the influence of alcohol or drugs

#### VIII. HOURLY REQUIREMENTS

Students shall be provided with a minimum number of instructional hours on traffic enforcement.

#### IX. ORIGINATION DATE

January 1, 2001

#### X. REVISION DATE

October 1, 2001

January 1, 2004

January 1, 2006

January 19, 2007

July 1, 2007

January 1, 2008

July 1, 2008

July 1, 2009